

Merrimack School District

Essential Learning Competencies

School	Merrimack High School
Discipline	English
Course Title	English 11

Quarter 1

Essential Learning Competencies	Links to rubrics/standards/competency	Formative Assessments	Summative Assessments
Students can identify the development of central ideas in American literature and how the ideas interact and build on one another.	<a href="#">RL/RI-11.2</a>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul>
Students can determine how an author's purpose	<a href="#">RI-11.6</a>	<ul style="list-style-type: none"> <li>● Exit slips</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> </ul>

<p>impacts the audience.</p>		<ul style="list-style-type: none"> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul>
<p>Students can clearly develop and organize their ideas for a variety of writing tasks.</p>	<p><a href="#">W 11-12.4</a></p>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Peer revision</li> <li>● Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul>
<p>Students can identify and use the most relevant evidence to support claims and counterclaims.</p>	<p><a href="#">W11-12.1b</a></p>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> <li>● Individual projects</li> </ul>

		<ul style="list-style-type: none"><li>• Whole class discussions</li><li>• Diagnostic quiz</li><li>• Peer revision</li><li>• Reading response questions</li></ul>	<ul style="list-style-type: none"><li>• Group projects</li><li>• Presentations</li></ul>
Students can determine the complex meaning of words and phrases.	<a href="#">RL/RI 11.4</a>	<ul style="list-style-type: none"><li>• Exit slips</li><li>• Guided practice worksheets</li><li>• Small group discussions</li><li>• Whole class discussions</li><li>• Diagnostic quiz</li></ul>	<ul style="list-style-type: none"><li>• Unit test</li><li>• Paragraphs</li></ul>